Welcome to the wonderful world of Math 7 Common Core! “50th Anniversary: This is Our Story” is our theme this year. I look forward to a successful and positive learning experience for all of my students.

**Course Standards/Objectives:**
This course is designed to help students develop and reinforce Pre-Algebra skills. In class, students will learn new math vocabulary and Pre-Algebra concepts through class discussions, independent practice, and cooperative group work. Students will develop their mathematical thinking verbally, numerically, algebraically, and pictorially. Students will be working on the following Common Core Standards for Math Practice:
1. Make sense of problems and persevere in solving them
2. Reason abstractly and quantitatively
3. Construct viable arguments and critique the reasoning of others
4. Model with mathematics
5. Use appropriate tools strategically
6. Attend to precision
7. Look for and make use of structure
8. Look for and express regularity in repeated reasoning

**Textbook:**
Big Ideas Learning- *Big Ideas Math, Course 2 (California Edition)*
Workbook: *Record and Practice Journal, Big Ideas Math*

**Materials to Be Used:**
* Spiral Notebooks for Math only (for warm-ups/class notes/HW)
* five pre-sharpened #2 pencils or mechanical #2 pencils & erasers to complete all work
* Notebook paper
* Math Folder for tests/worksheets
* Graph paper (as needed)
* Index Cards (as needed) Lined/Small
* Colored pencils/ markers/ highlighters - for writing math formulas/ creating projects
* Glue sticks/individual pencil sharpener
* Agenda Book to write down HW and Announcements
* Accelerated Reading book for early finishers
* EXPO dry erase markers- for classroom participation to show math work on whiteboard

**Classroom Rules and Policies:**
* Valley View students are expected to demonstrate positive and respectful behaviors in class and on our campus. We expect all students to adhere to the guidelines as outlined in our Agenda Book and on our website. The standards for Citizenship grades are outlined in both documents.

* In this classroom, students are expected to be on time, have all their class materials with them every day, have their completed homework ready to correct daily and come to class with a positive attitude ready to learn. Students are to be respectful to the teacher, other students, and school property at all times in the classroom. Please raise a quiet hand and take turns when speaking; use appropriate school language; and listen attentively. Remain on task by taking notes, following directions the first time, and working on assignments. Always try your best and ask for help!!! Remember to ask questions if you don’t understand, as long as it is related to the subject/lesson.

**BE RESPECTFUL; BE RESPONSIBLE; AND BE READY EVERYDAY!**
**Class Rules:**
- Be respectful to the teacher, classmates, and school property.
- Be responsible by being on time with materials and HW every day.
- Raise your hand quietly and take turns speaking.
- Stay in your seat and work quietly.

**Consequences:**

1st Offense = Verbal Warning
2nd Offense = Detention
3rd Offense = Phone Call Home
4th Offense = Sent to the office

**DO THE RIGHT THING and STRIVE FOR EXCELLENCE!**

**Homework/Class work:**
1. All homework and/or class work must be completed in PENCIL!!
2. You must show all of your work, showing the steps of how you got your answer.
3. All assignments turned in must include the proper heading in the upper right hand corner: First & Last Name, Period #, and Date in order to receive credit. **No name = No credit!**
4. On the top line of your notebook paper, write the lesson number/title, the assignment pages and the problem numbers to receive credit.
5. Half credit or partial credit will be given to any work that is turned in late and/or no work is shown.

**Student Responsibilities:**
1. Take care of drinking fountain and restroom stops before you come to class.
2. **No food or drinks are allowed in the classroom. No hats, gum, or candy allowed in class. No cellphones, Ipods, or electronic devices are allowed in class- if it is on or is visible it will be confiscated and sent to the office.**
3. Talk to your friends before entering the classroom. **Class time is for learning, not to socialize.**
4. Walk into class quietly. Once in the classroom, go to your assigned seat and unpack your materials. Take this time to have your homework out on your desk for the teacher to check.
5. Be prepared to learn by reading the Agenda and beginning on the Warm-ups. The board will also have **Important Announcements** and **Homework** posted which should be written in your agenda book.

**Grading Policy:**
The student’s degree of mastery of the Common Core State Standards is the critical element in determining the letter grade in this class. Your student will demonstrate mastery in this class through a point system. Each assignment is given a points/value. Total points are then calculated and given a percentage. Grades will be based on assessments: tests/quizzes/projects (60%), class work/warm-ups (30%), and homework (10%).

90-100% = A  
80-89% = B  
70-79% = C  
60-69% = D  
59% & below = F

**Tardy and Absence Policies:**

*School Tardy Policy:* Tardies are unacceptable. Those students who are responsible and respectful earn good citizenship grades. Four (4) tardies to class will affect the citizenship grade for the quarter: “N” (Needs to Improve). Six (6) tardies to class will result in a “U” (unsatisfactory grade) in citizenship.

*Classroom Absence Policy:* If you are absent, it is your responsibility to get your make-up work. Check the assignments binder in class or go to my teacher webpage at our school website VVMS. Turn in any missed homework and class work. If you are absent the day of a test or quiz, you will have to make it up after school or at lunch.

**Additional Information about This Class:**
This class uses AERIES to communicate with parents and students. Grades are regularly updated and posted online for the convenience of parents and students. The activation of your AERIES account will be provided by your Homeroom teacher. Please email me if you have any questions or concerns.

Thank you for your time and support in contributing to your child’s success at school.

Sincerely,
Mrs. Smith