Common Core 8
Mrs. Dahl
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Online Grades: Aeries
Online Textbook/Help: https://bigideasmath.com/BIM/login

I. Course Standards/Objectives:
The California content standards define the learning objectives for this class. The content standards can be found online at http://www.cde.ca.gov/be/st/ss/

Valley View Middle School helps students develop their abilities to:
- Explore and solve problems
- Think critically
- Work cooperatively with others
- Communicate ideas clearly

II. Textbooks/Recommended Materials:
A. Textbook: Big Ideas Math Course 3: A Common Core Curriculum (covered)
   Workbook: Record & Practice Journal
B. Each student is requested to bring the following items daily.
   - Agenda Book
   - Spiral Notebook, Composition Notebook, or Binder with a designated Math section
   - Sharpened pencils and erasers
   - Correcting pen (no blue or black pen colors for correcting)
   - Dry Erase Marker and Whiteboard Eraser
   - Silent reading book
   - Calculators with a sign change key and square root key

III. Classroom Rules and Policies:
Valley View students are expected to demonstrate positive and respectful behaviors in class and on our campus. We expect all students to adhere to the guidelines as outlined in our Agenda Book and on our website. The standards for Citizenship grades are outlined in both documents.
A. PLAGIARISM AND ACADEMIC DISHONESTY WILL NOT BE TOLERATED IN THIS CLASS.
   This means no work may be copied in whole or in part from other students or from other printed materials. Students who are caught plagiarizing or cheating will receive an automatic zero on the assignment, in addition to a referral to the school counselor and a parent contact. Valley View's full policy on academic dishonesty can be found in the agenda book.
B. In this classroom ...we respect each other, including other's personal property and are honest with others and ourselves. All students have the right to learn and each student has the responsibility of allowing all students that opportunity.
   1. Students need to be in their seat and ready to work by the time the tardy bell rings.
   2. Students will bring completed assignments to class each day.
   3. Daily homework assignments are to be written in the Agenda Book. Students will be held responsible for grading and turning in late or absent work.
4. Students are rewarded for positive behavior, high test scores, turning in a certain number of homework assignments, etc. through a ticket reward system.

5. Students must learn and practice the phrase T.H.I.N.K. before you speak.
   Build others up with your words!

C. Consequences for inappropriate behavior may include:
   A Behavior Intervention Contract is used for repeated negative behavior choices. After three
   logged negative choices, I will contact parents. If there is a fourth problem recorded, the
   student will receive a referral to the office.

IV. Student Responsibilities:
   - Extra help is available at lunch on Thursdays. It is the responsibility of the student to set up an appointment
     for assistance or stop by during my help times.
   - Math assignments, tests, and quizzes must be completed in pencil and must show all work to receive full
     credit.
   - Homework will be assigned daily and sometimes on Friday, and is due the next day unless otherwise
     specified.
   - Projects will be given due dates when assigned and students will be notified about an upcoming quiz or test
     2-4 days in advance.
   - All assignments, due dates, and weekly grades are required to be written in the agenda book for student
     and parent reference.

V. Grading Policy:
   The student’s degree of mastery of the California Common Core Standards is the critical element in
determining the letter grade in this class. Your student will demonstrate mastery in this class by:

   ✓ 60% Tests/Quizzes/Projects
   ✓ 30% Classwork/Daily Notes/Warm-ups
   ✓ 10% Homework

<table>
<thead>
<tr>
<th>Class Grades</th>
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<tbody>
<tr>
<td>A = 100%-90%</td>
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<tr>
<td>B = 89%-80%</td>
</tr>
<tr>
<td>C = 79%-70%</td>
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<tr>
<td>D = 69%-60%</td>
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<tr>
<td>F = 59% and below</td>
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VI. Tardy and Absence Policies:
   A. School Tardy Policy: On-time arrival at every class is a component of school citizenship (see the
      Agenda book). More than 3 tardies to class each quarter will result in a “N” (Needs Improvement)
citizenship grade. More than 4 tardies to class will result in a “U” (Unsatisfactory) grade in Citizenship.
   B. Classroom Absence Policy: It is the student’s responsibility to collect and turn in all missed work.
      Students who were absent must make up work within the number of days equal to the absence.

Please feel free to call or email me with any questions, comments, or concerns you may have.

With anticipation of a great year,

Mrs. Summer Dahl